



# Remote Learning in Developing Areas of the World





# Limited Educational Opportunities In Remote Areas of Guatemala

Families in remote villages of Guatemala have limited education opportunities. They have unreliable/no access to the internet.



Many who have quality internet connections believe that the majority of people in remote areas are connected to the internet.



# EnLevo Through StudiaOne Helps Solve:



High rate of illiteracy and access to education, which will lift families and help them out of extreme poverty



Lack of vocational training and minimal choices to improve skills for a greater income



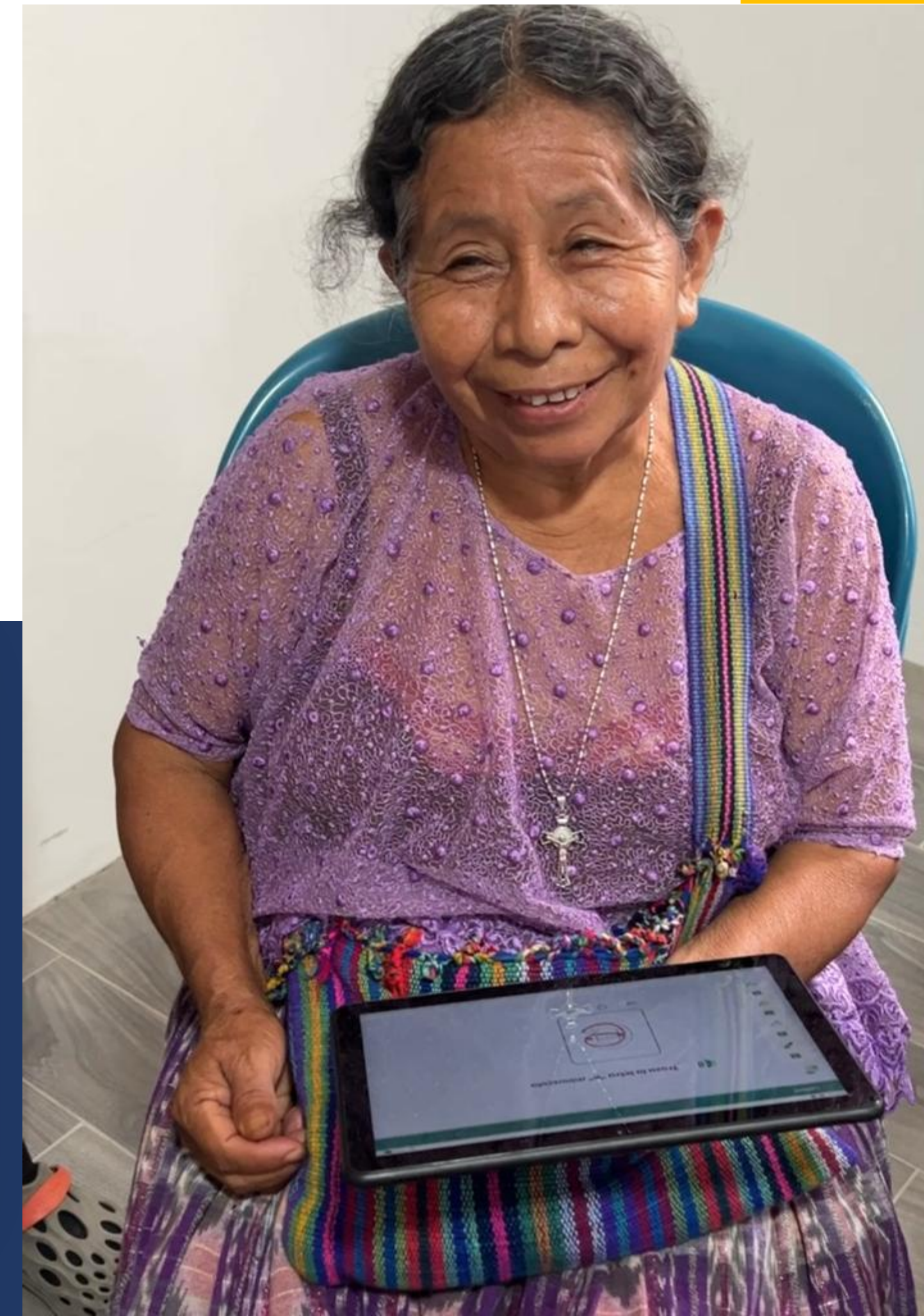
Unreliable connectivity (intermittent, limited or lack of internet)



The high cost of online education platforms for students.

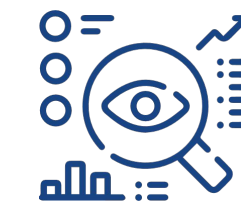


Difficulty of distributing customizable education content





# Prestigious Awards and Recognition



## StudiaOne Learning Platform has received multiple awards

- The World Summit Award (WSA) is a global competition recognizing digital innovation with a positive impact on society
- Winner - National World Summit Award (WSA) for Guatemala
- Winner - Regional World Summit Award (WSA) for Central America
- Finalist - International World Summit Award (WSA) in the Learning and Education category: Placing StudiaOne among the top 17 projects globally, highlighting its innovative approach and effectiveness.

# Global Awareness and Opportunities



**Our accomplishments open doors to a broader reach**



**Other technology organizations and NGOs are aware of our efforts**



**International educational institutions are observing our progress and developments**







### Initial Launch - 2024

- Over 200 Illiterate adult students
- 5 remote villages
- Students are learning to read and write in their native language



### Classes

- Students meet as a class but work at their own pace
- A teacher can be present to assist
- Students encourage each other and often work together



### Technology: A New Experience

- Students are introduced to technology they have not previously used
- Learning to use technology exposes them to national and global information

# Unlocking Learning Potential with Technology



# StudiaOne Remote Learning Platform

## Active learning model

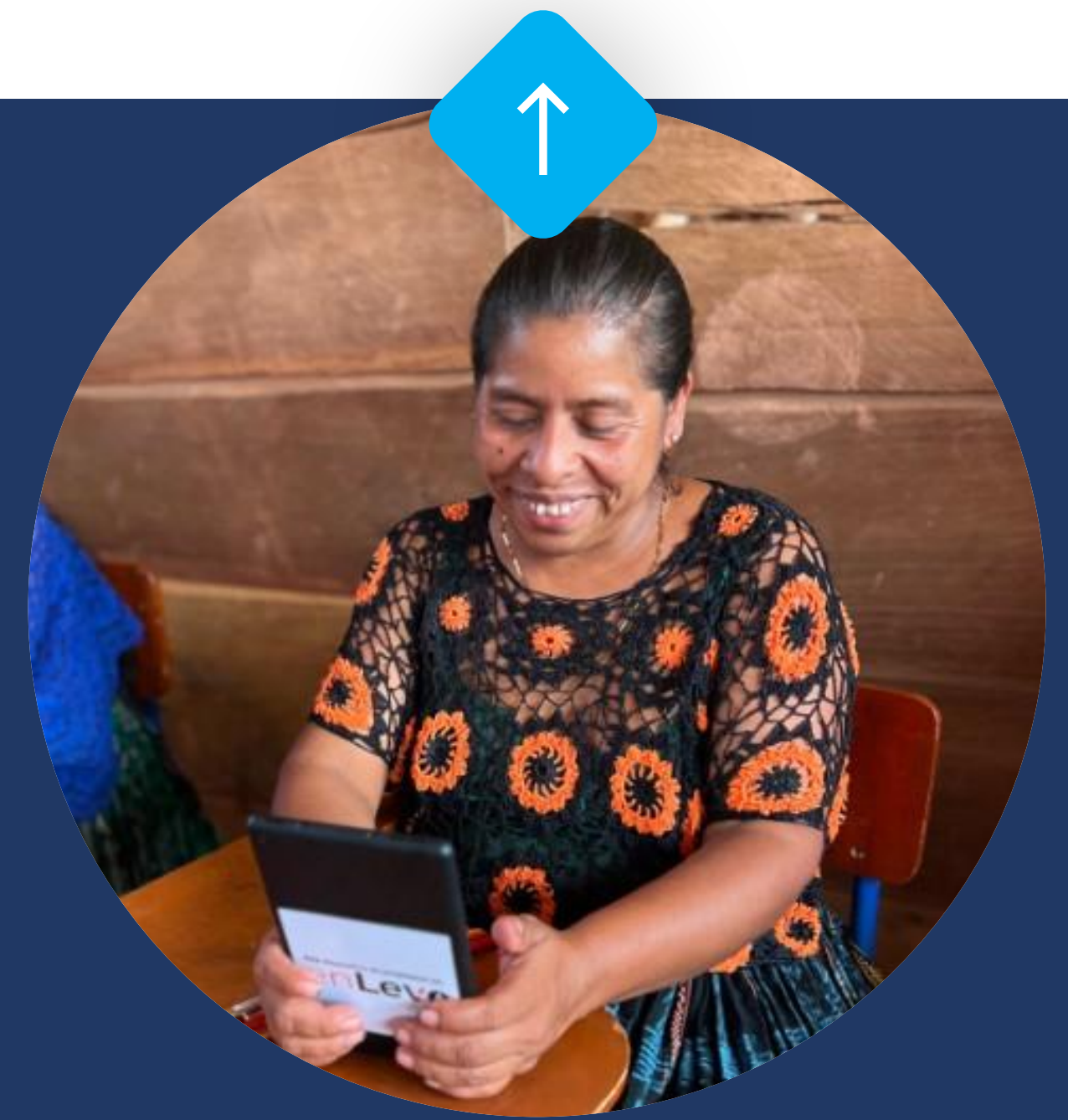
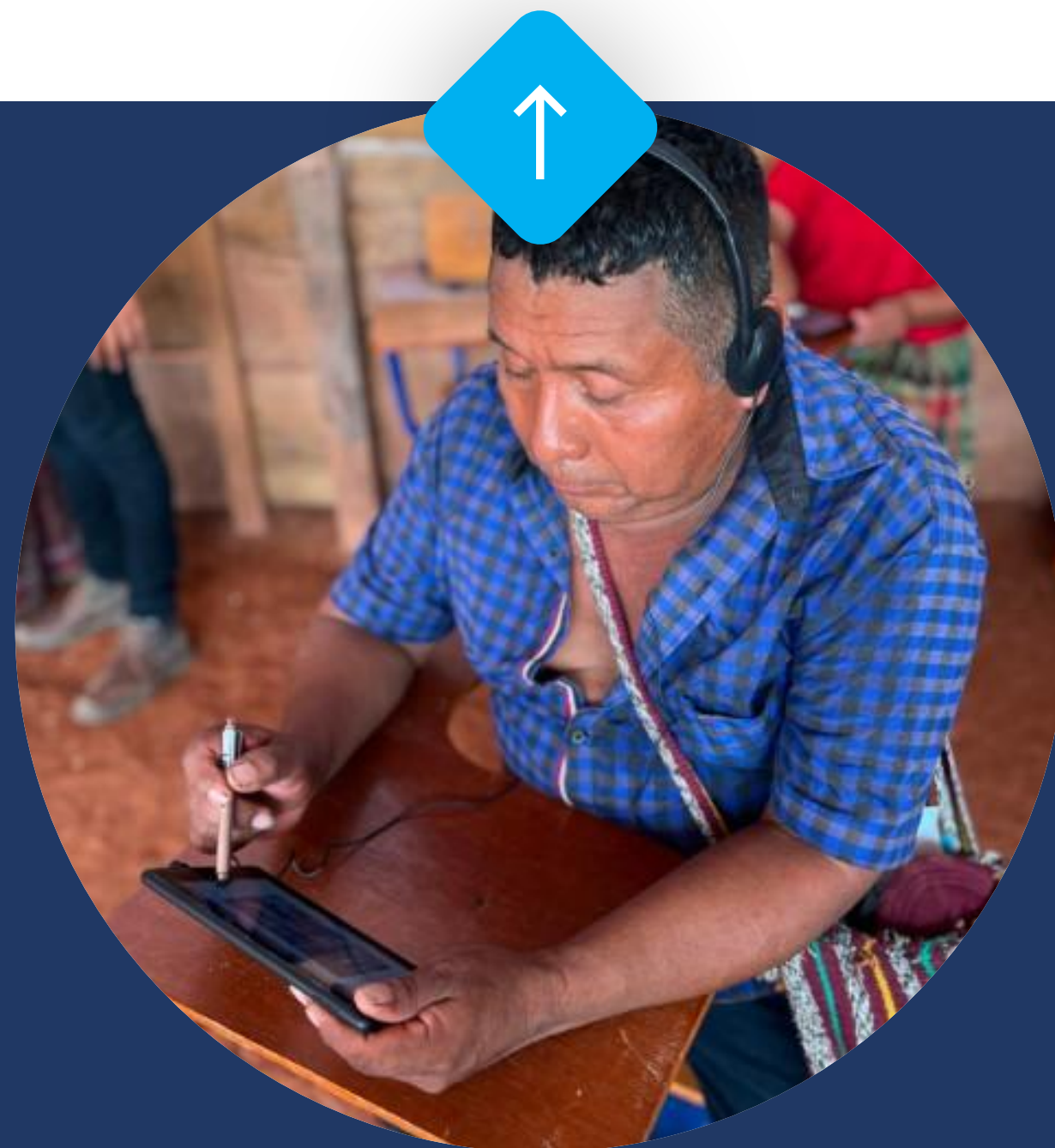
- Students can learn concepts at their own pace
- Mentor/teacher has tools to view students who require assistance

## Support for no internet

- Works when there is unreliable internet, or when it is too costly
- Sync with a USB drive so data flows between student and teacher (when students have no connectivity)

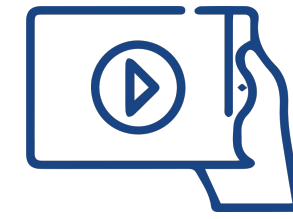
## Support for indigenous languages

- Lessons can be created in most native/Indigenous languages and can be used anywhere in the world
- Students learn more effectively in their native language

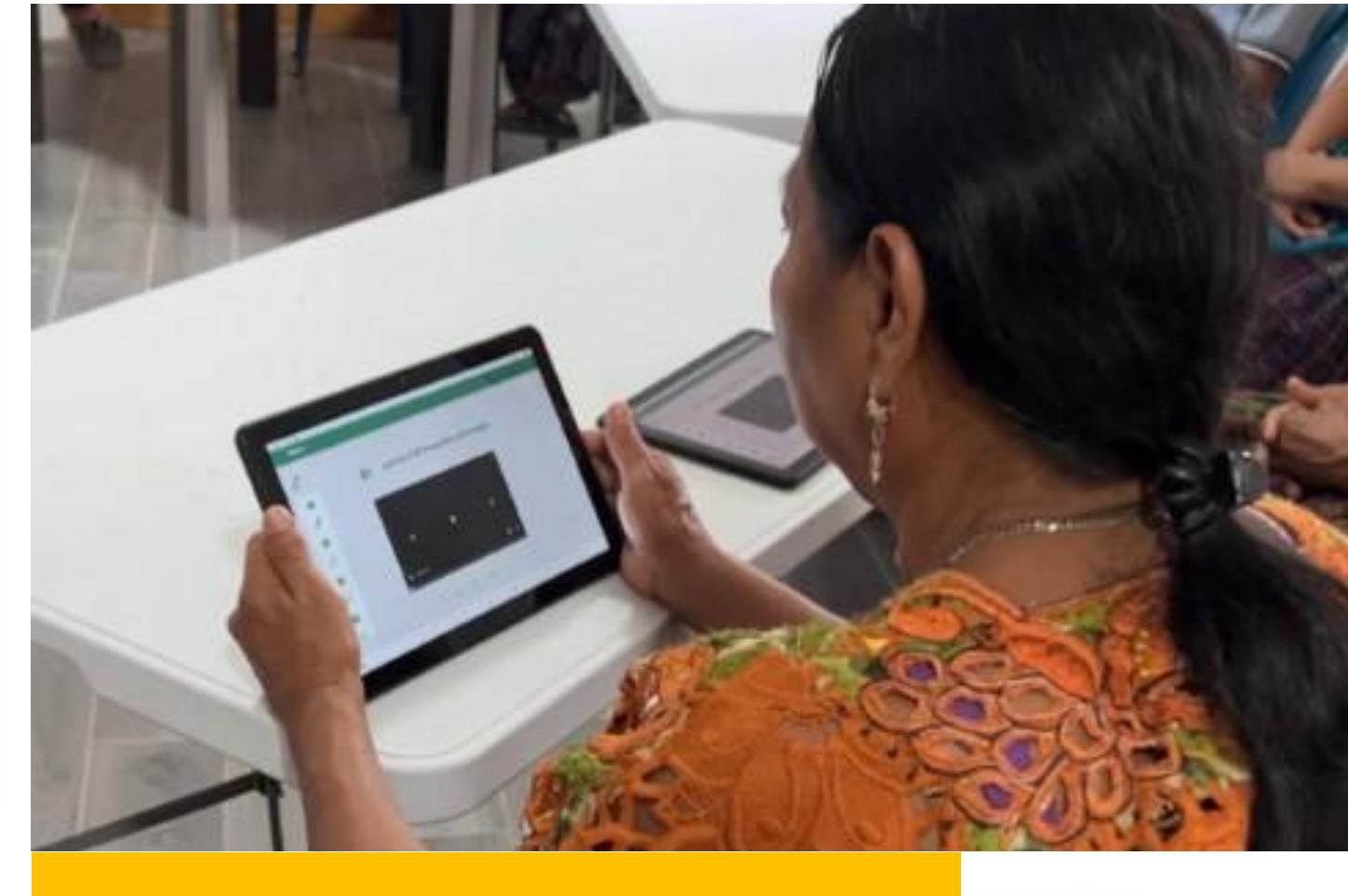




# Student Experience



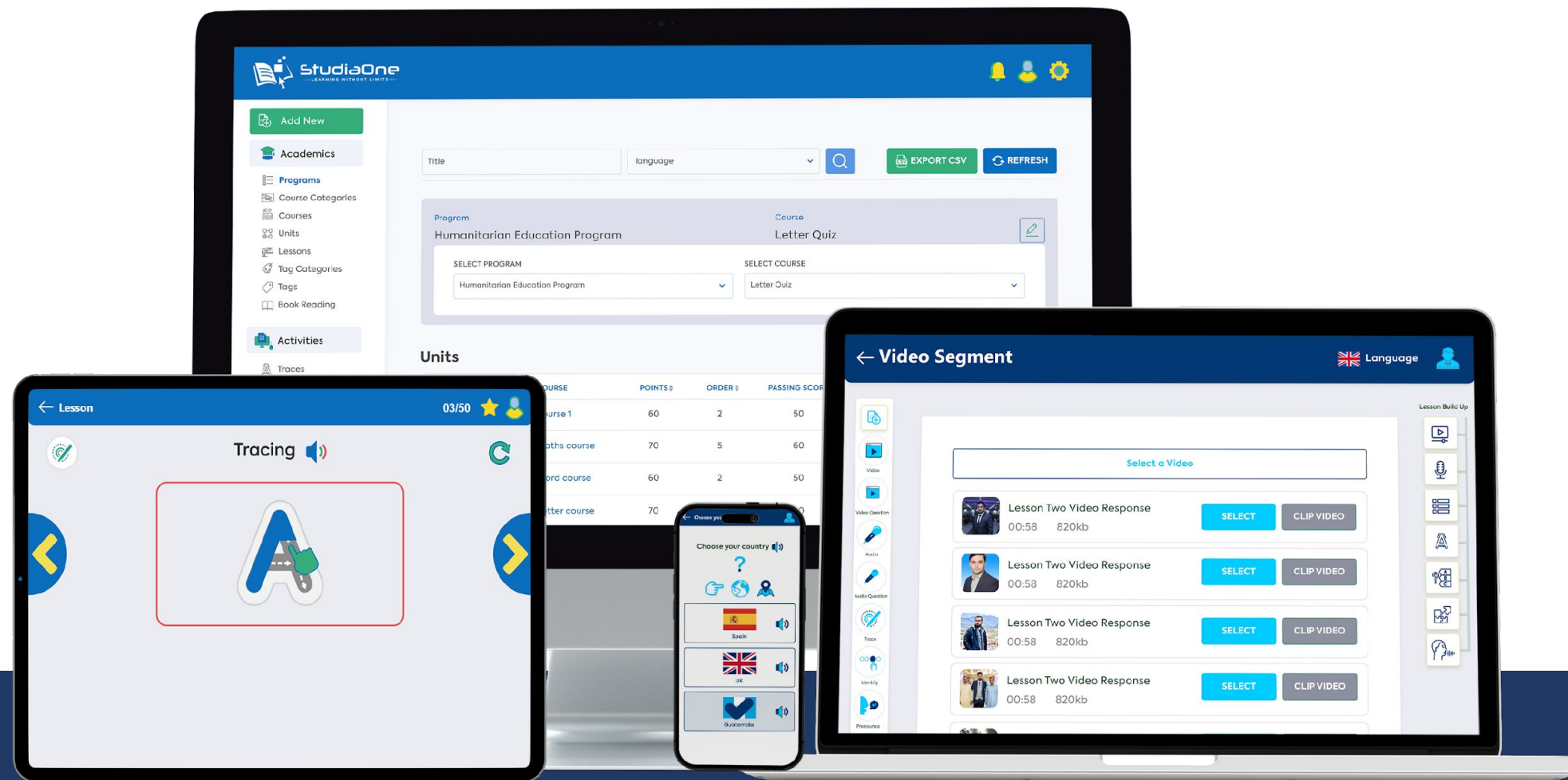
**Students use tablets or phones to complete lessons**



**Lessons feature interactive activities with diverse media formats like videos, quizzes, and games**



**The students receive communication and feedback on their lessons from the teacher/mentor**





# Teacher Mentor Account



Can facilitate replies to students from any location



Reply to student's answers



Simple grading and assessment tools



Easily view student progress and results



View of all assigned students



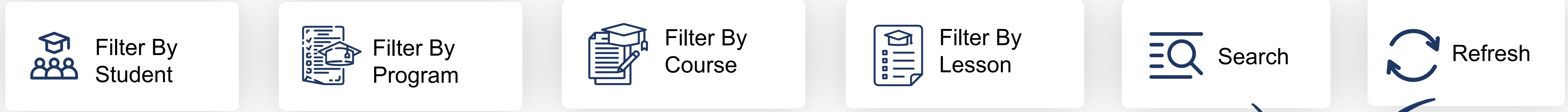
Custom reports to show students who need mentoring and help

The screenshot shows the StudioOne interface with a table of student progress. The table has columns for 'All Students', 'Literacy Spanish', 'All Courses', and 'All Lessons'. Below these are filters for 'SORT' (Poor - Excellent, A-Z) and 'REFRESH'. The main table has columns for 'Course 1' through 'Course 6' and rows for individual students with their names, profile pictures, and progress percentages. The progress is visualized with colored bars and text labels like 'Poor', 'Average', 'Good', and 'Excellent'.

	Course 1	Course 2	Course 3	Course 4	Course 6	Course 6
Classily, Isaac	Poor	Average	Poor	Poor	Poor	Average
Alexandra	Good	Poor	Poor	Excellent	Excellent	Poor
Alison Amanda	Average	Average	Poor	Average	Average	Poor
Amelia Amy	Poor	Poor	Poor	Poor	Poor	Poor
Andrea Angela	Good	Poor	Poor	Good	Good	Average
Anna Anne	Good	Good	Poor	Good	Poor	Average
Audrey Ava	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Bella Bernadette	Poor	Good	Average	Good	Good	Good
Carol Caroline	Average	Poor	Poor	Average	Average	Average
Carolyn Chloe	Poor	Poor	Poor	Poor	Poor	Poor
Classily, Isaac	Poor	Average	Poor	Poor	Poor	Average
Alexandra	Good	Poor	Poor	Excellent	Excellent	Poor
Alison Amanda	Average	Average	Poor	Average	Average	Poor
Amelia Amy	Poor	Poor	Poor	Poor	Poor	Poor



# Dashboard Filters



Dashboard interface showing filters and a data table.


Filters: All Students, Literacy Spanish, All Courses, All Lessons, Search, REFRESH

Sort: Poor - Excellent, A-Z


	Course 1	Course 2	Course 3	Course 4	Course 6	Course 6
Classily, Isaac	Poor	Average	Poor	Poor	Poor	Average
Alexandra	Good	Poor	Poor	Excellent	Excellent	Poor
Alison Amanda	Average	Average	Poor	Average	Average	Poor
Amelia Amy	Poor	Poor	Poor	Poor	Poor	Poor
Andrea Angela	Good	Poor	Poor	Good	Good	Average
Anna Anne	Good	Good	Poor	Good	Poor	Average
Audrey Ava	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Bella Bernadette	Poor	Good	Average	Good	Good	Good
Carol Caroline	Average	Poor	Poor	Average	Average	Average
Carolyn Chloe	Poor	Poor	Poor	Poor	Poor	Poor























# Student Lists




  
Sorting Filter



  
Progress Bar

  
Student

SORT: Poor - Excellent A-Z

 Classily, Isaac	
 Alexandra	
 Alison Amanda	
 Amelia Amy	
 Andrea Angela	
 Anna Anne	
 Audrey Ava	
 Bella Bernadette	
 Carol Caroline	
 Carolyn Chloe	

All Courses All Lessons   REFRESH

Course 1	Course 2	Course 3	Course 4	Course 6	Course 6
Poor	Average	Poor	Poor	Poor	Average
Good	Poor	Poor	Excellent	Excellent	Poor
Average	Average	Poor	Average	Average	Poor
Poor	Poor	Poor	Poor	Poor	Poor
Good	Poor	Poor	Good	Good	Average
Good	Good	Poor	Good	Poor	Average
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Poor	Good	Average	Good	Good	Good
Average	Poor	Poor	Average	Average	Average
Poor	Poor	Poor	Poor	Poor	Poor



# System Diagram & Data Flow





StudiaOne - Learning Without Limits

# Contact Us Today

Helping create Sustainable Solutions to educate those in developing areas of the world.



**GET IN TOUCH**

### Our Address

P.O. Box 196  
Riverton, Utah 84065

### Office Hours

Monday - Friday  
09:00 AM - 5:00 PM

### Get In Touch

+1 (801) 872-8186  
info@enlevo.org - email

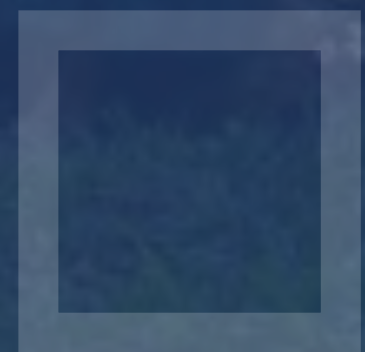
### Follow Us

www.enlevo.org  
facebook.com/enlevohumanitarian





# Thank You.



enLevo

